

# **PARCC RESULTS: Spring 2018 Administration**



**Rockaway Borough  
October 16, 2018**

# Results to be Discussed

## English Language Arts & Math

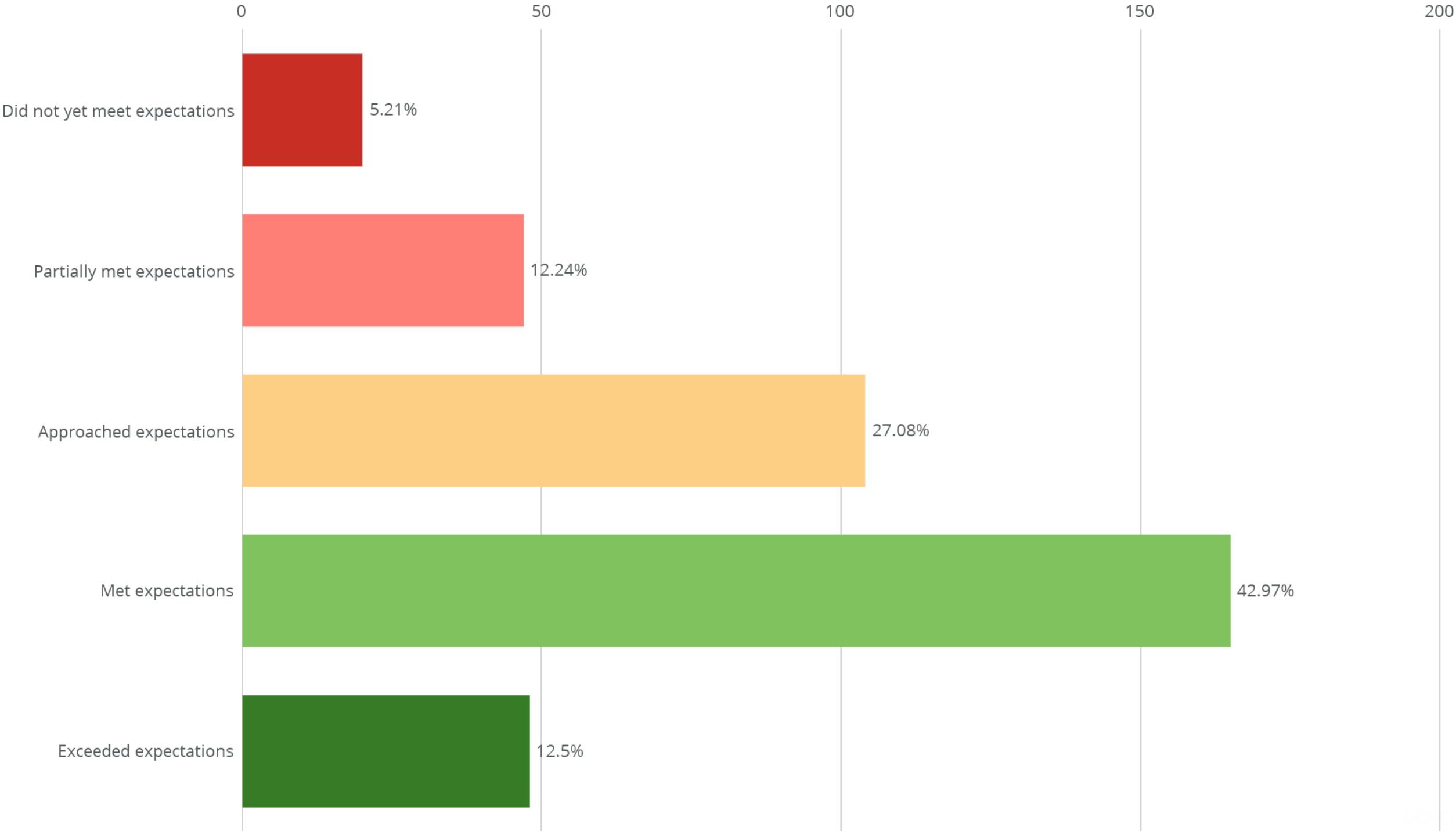
- 2018 scores broken down by overall district performance levels as well as grade levels
- Break down of sub group performance
- Review of Algebra scores for three years
- Comparison of district scores for the past four years —2013-14, 2014/15, 2016/17 and 2017/18
- Thoughts moving forward

# ELA - All Students 2017-18

All Time

384 Students

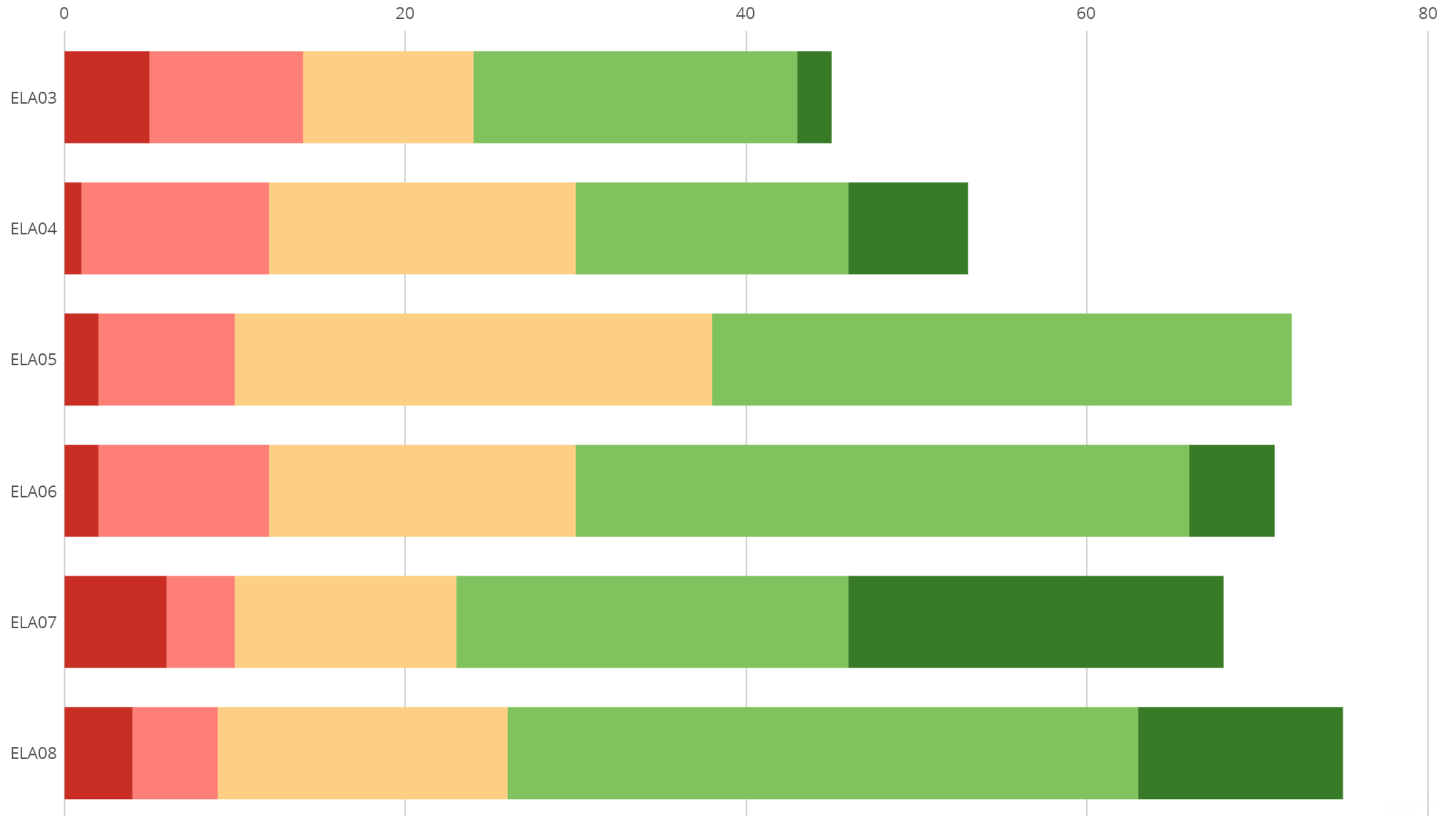
Filters applied: COL\_GRADELEVELWHENASSESSED >= 3; SNAPSHOT NAME contains 2017-2018\*



# ELA Broken Down By Grade Level 2017-18

384 Students

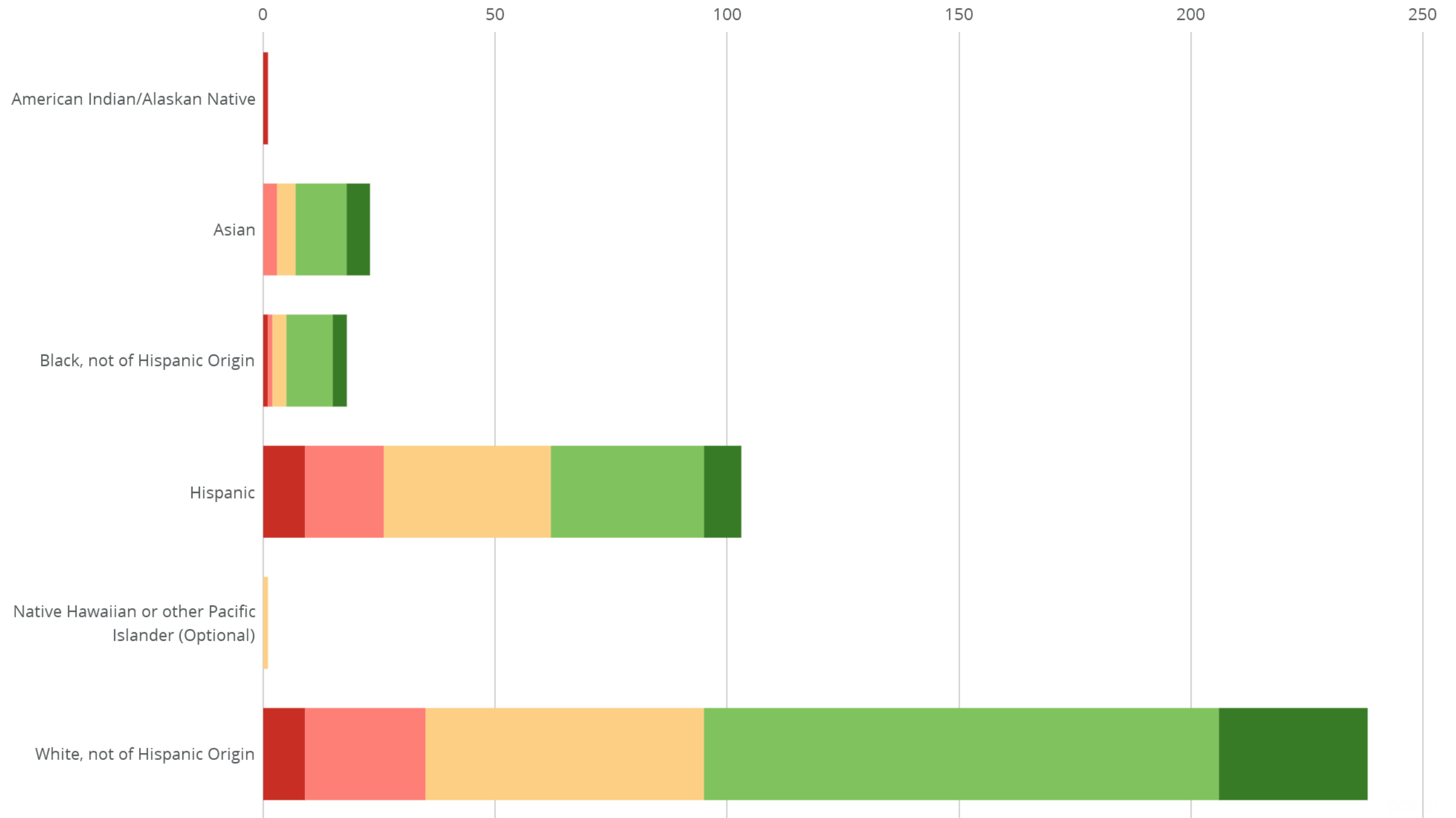
Filters applied: SNAPSHOT NAME contains 2017-2018\*



# ELA <sup>PDP</sup> By Ethnicity/Race 2017-18

384 Students

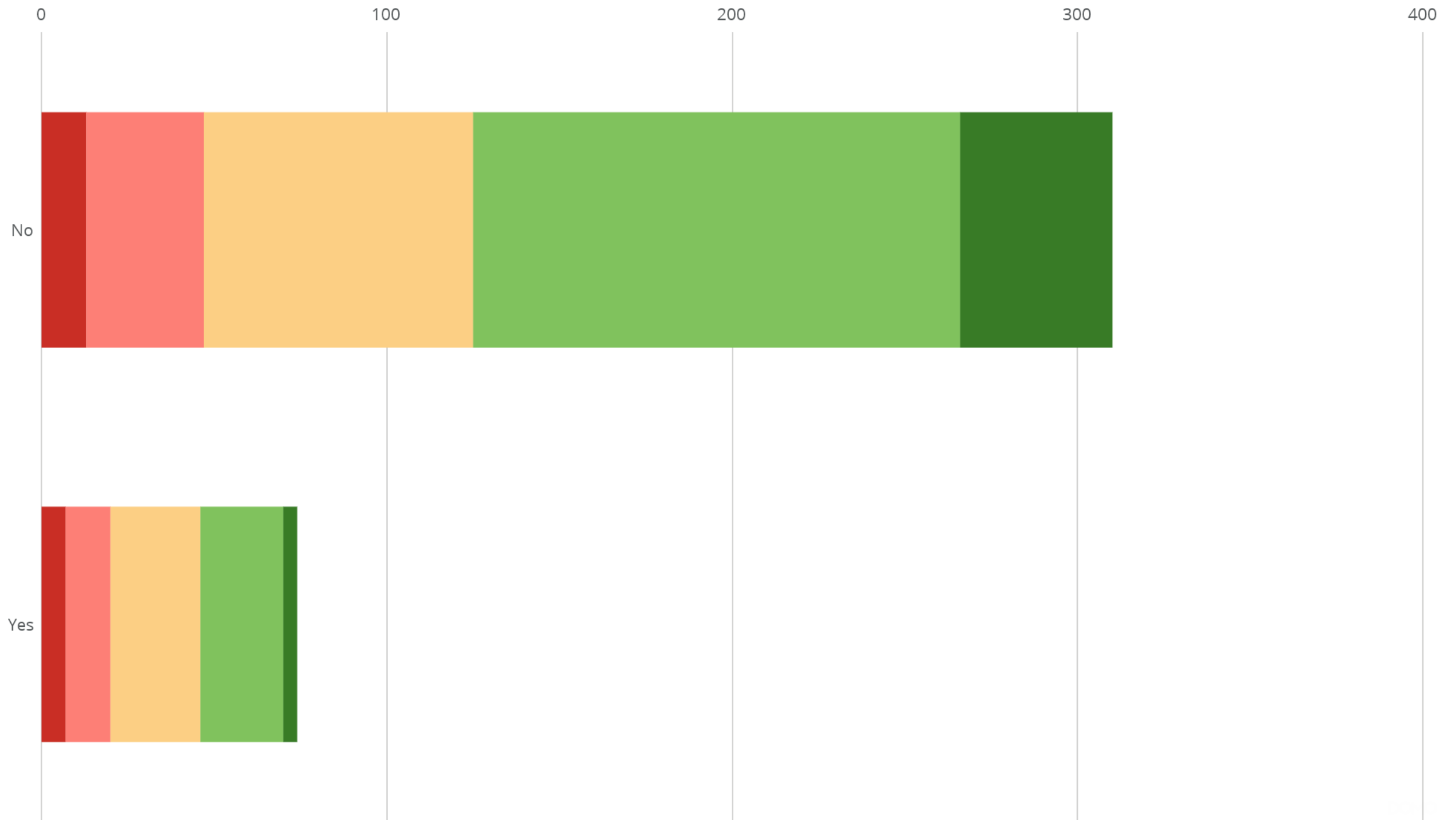
Filters applied: SNAPSHOT NAME contains 2017-2018\*



# ELA By Economically Disadvantaged 2017-18

384 Students

Filters applied: SNAPSHOT NAME contains 2017-2018\*



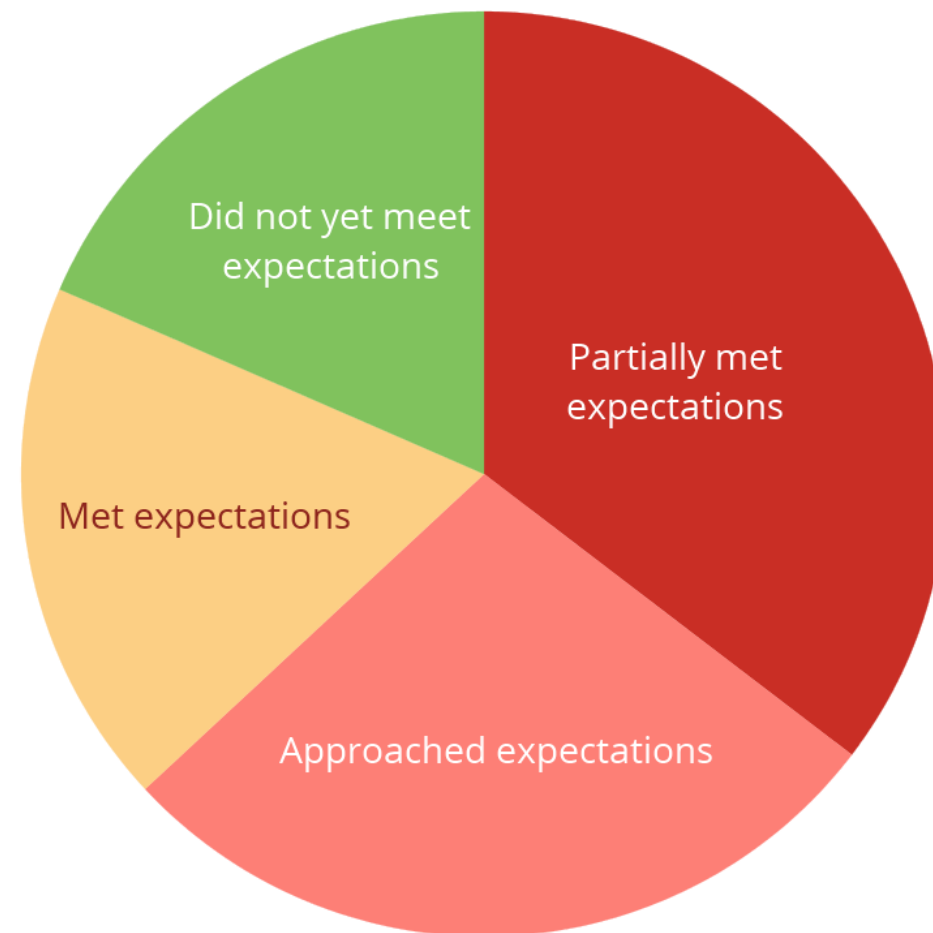
# ELA By Special Education 2017-18

## 65 Students

Filters applied: SNAPSHOT NAME contains 2017-2018\*

Total  
65

● Partially met expectations	23
● Approached expectations	18
● Met expectations	12
● Did not yet meet expectations	12



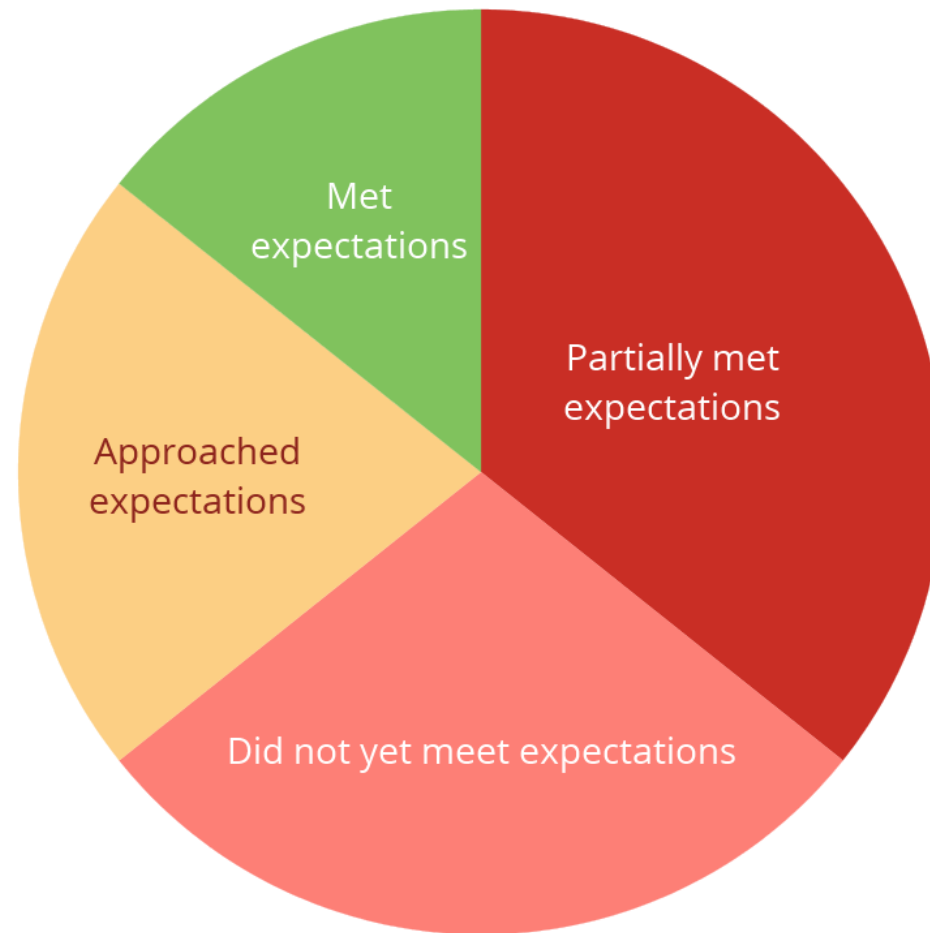
# ELA By ELL 2017-18

## 14 Students

Filters applied: SNAPSHOT NAME contains 2017-2018\*

Total  
14

● Partially met expectations	5
● Did not yet meet expectations	4
● Approached expectations	3
● Met expectations	2

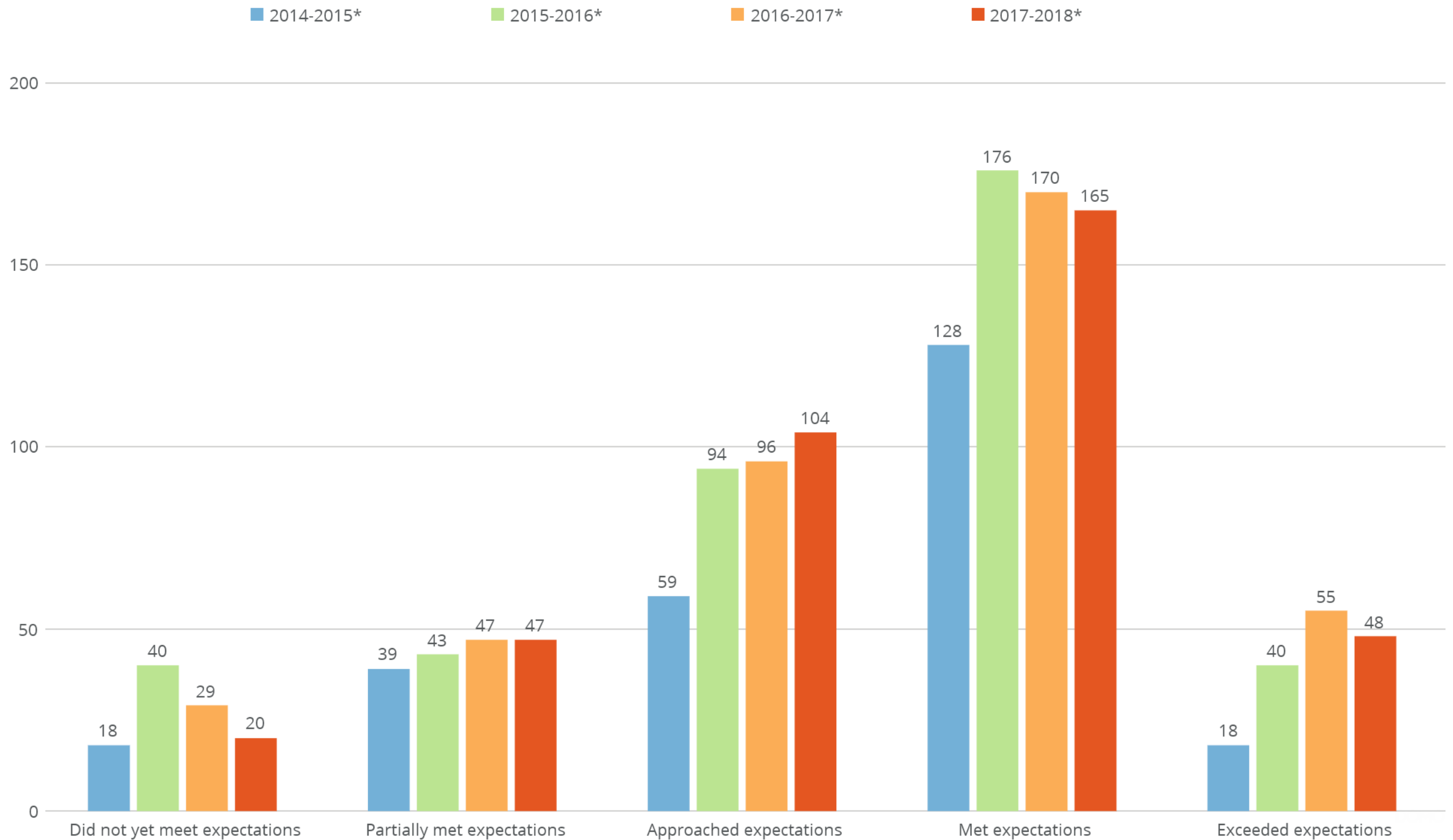




PDP

# ELA - All Students, Comparison of the Past 4 Years

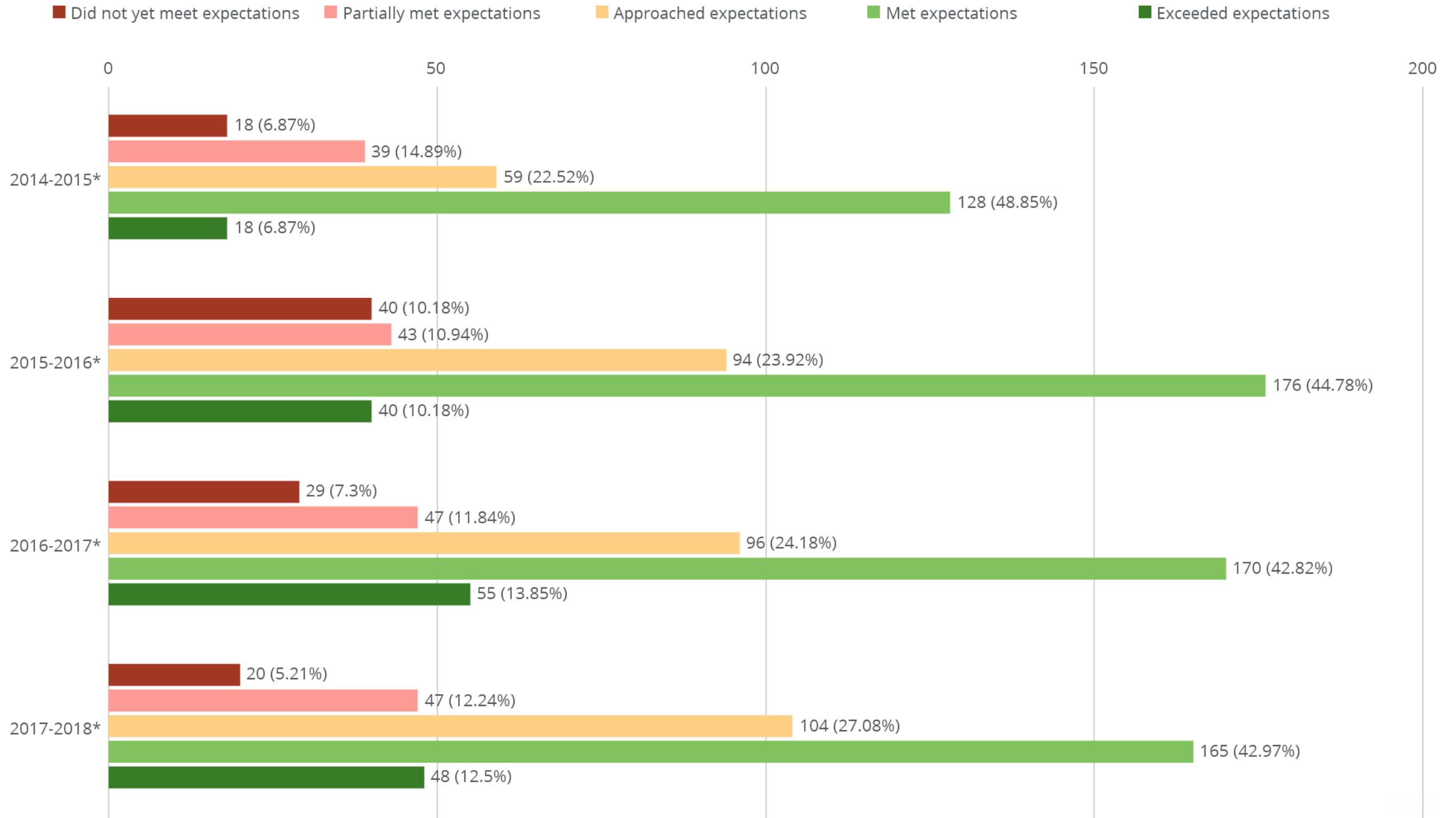
1,436 Students



PDP

# ELA - All Students, Comparison of the Past 4 Years

1,436 Students

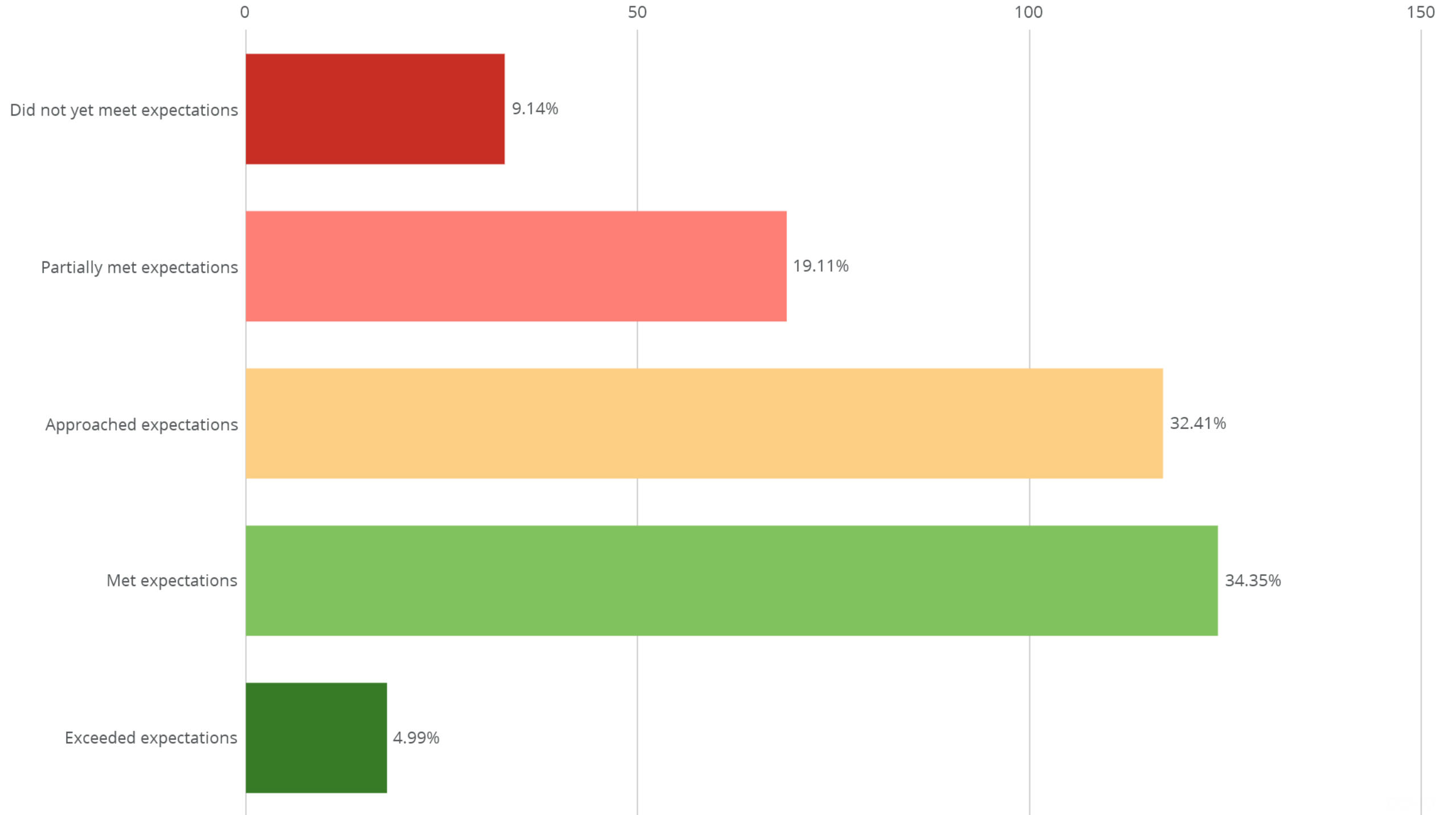


PDP

# Math- All Students 2017-18

361 Students

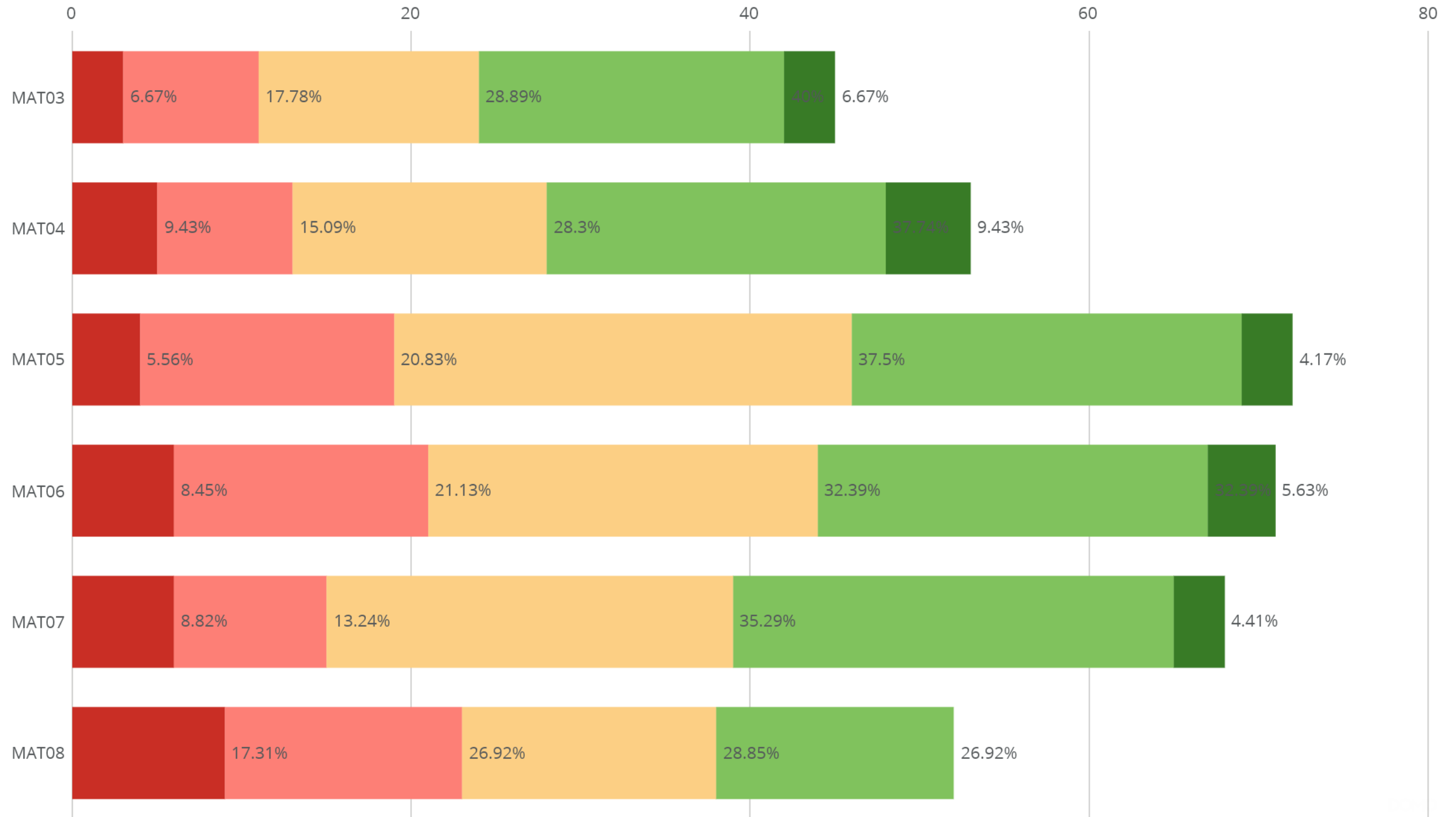
Filters applied: SNAPSHOT NAME contains 2017-2018\*



# Math <sup>PDP</sup> Broken Down By Grade Level 2017-18

361 Students

Filters applied: COL\_GRADELEVELWHENASSESSED > 1; SNAPSHOT NAME contains 2017-2018\*



# Math By Ethnicity/Race 2017-18

361 Students

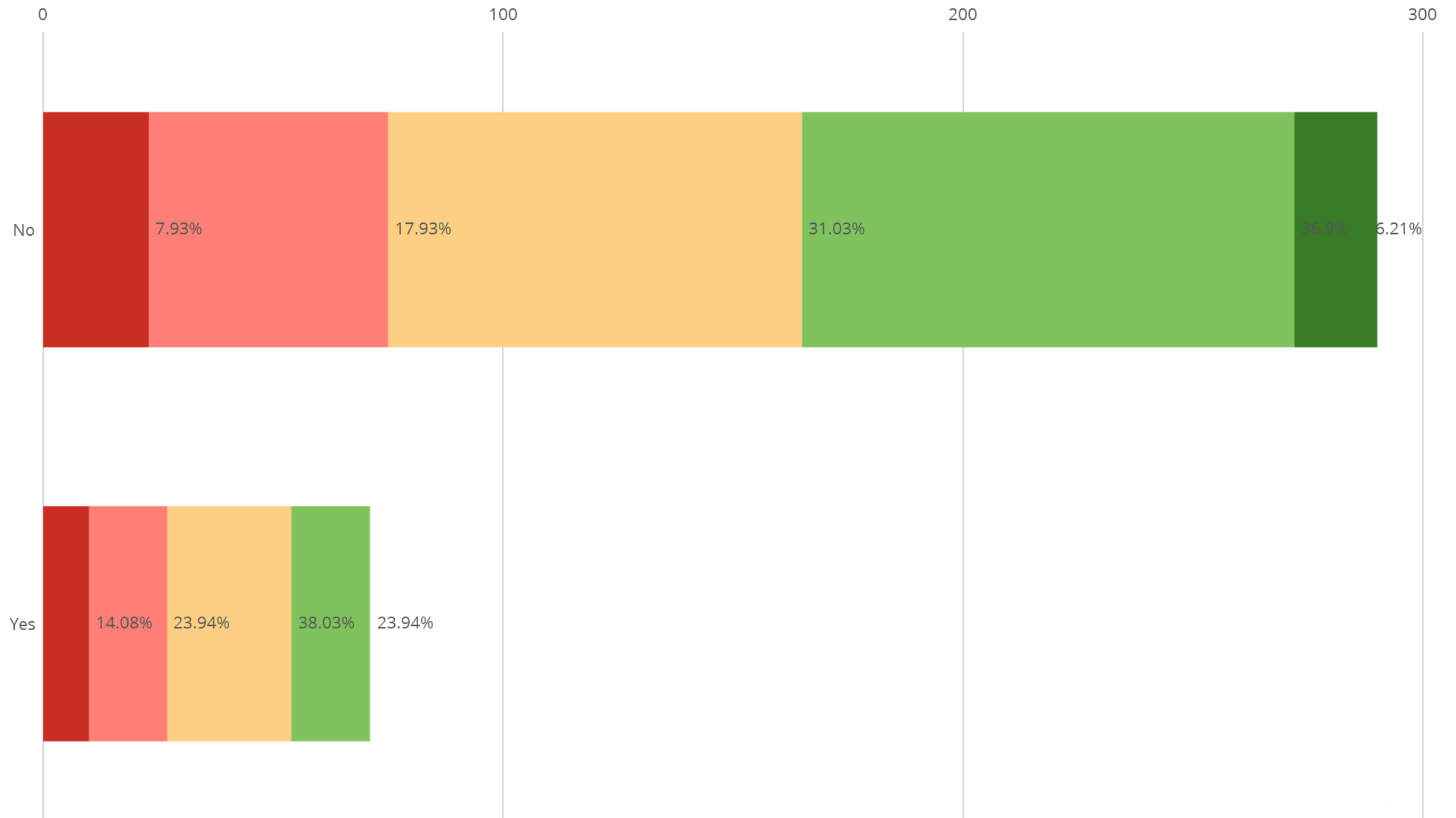
Filters applied: SNAPSHOT NAME contains 2017-2018\*



# Math By Economically Disadvantaged 2017-18 <sup>PDP</sup>

361 Students

Filters applied: SNAPSHOT NAME contains 2017-2018\*



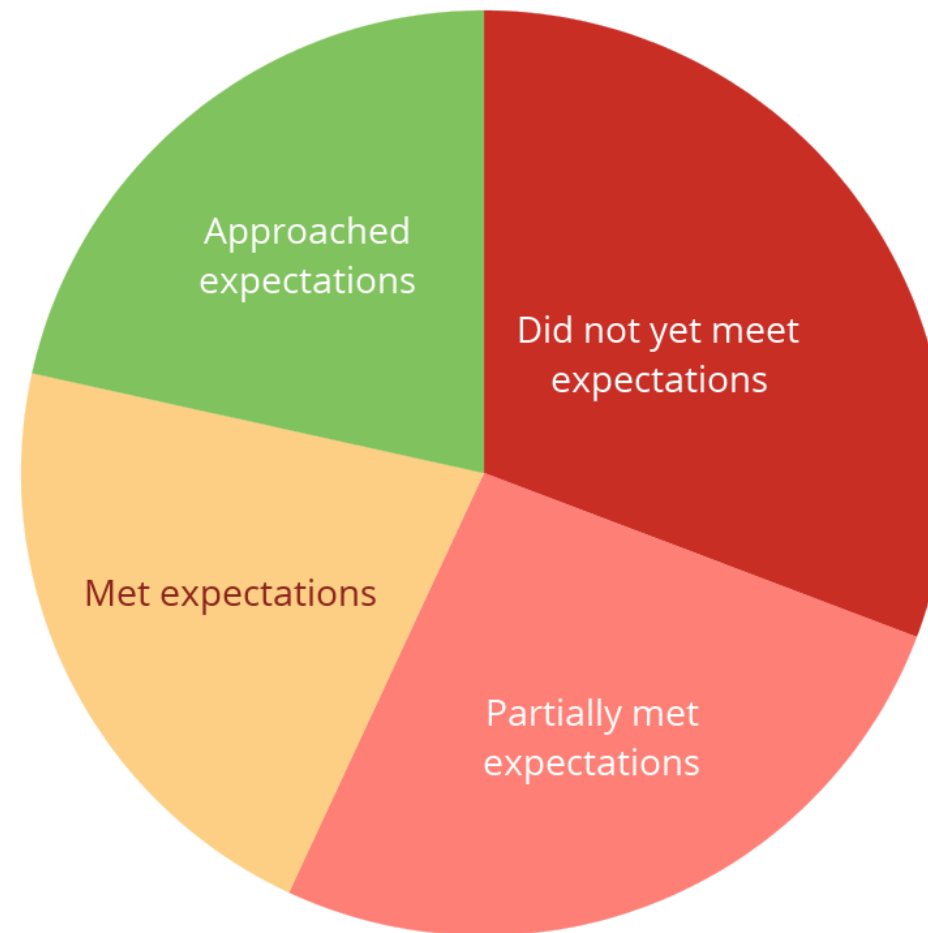
# Math By Special Education 2017-18

65 Students

Filters applied: SNAPSHOT NAME contains 2017-2018\*

Total  
65

● Did not yet meet expectations	20
● Partially met expectations	17
● Met expectations	14
● Approached expectations	14



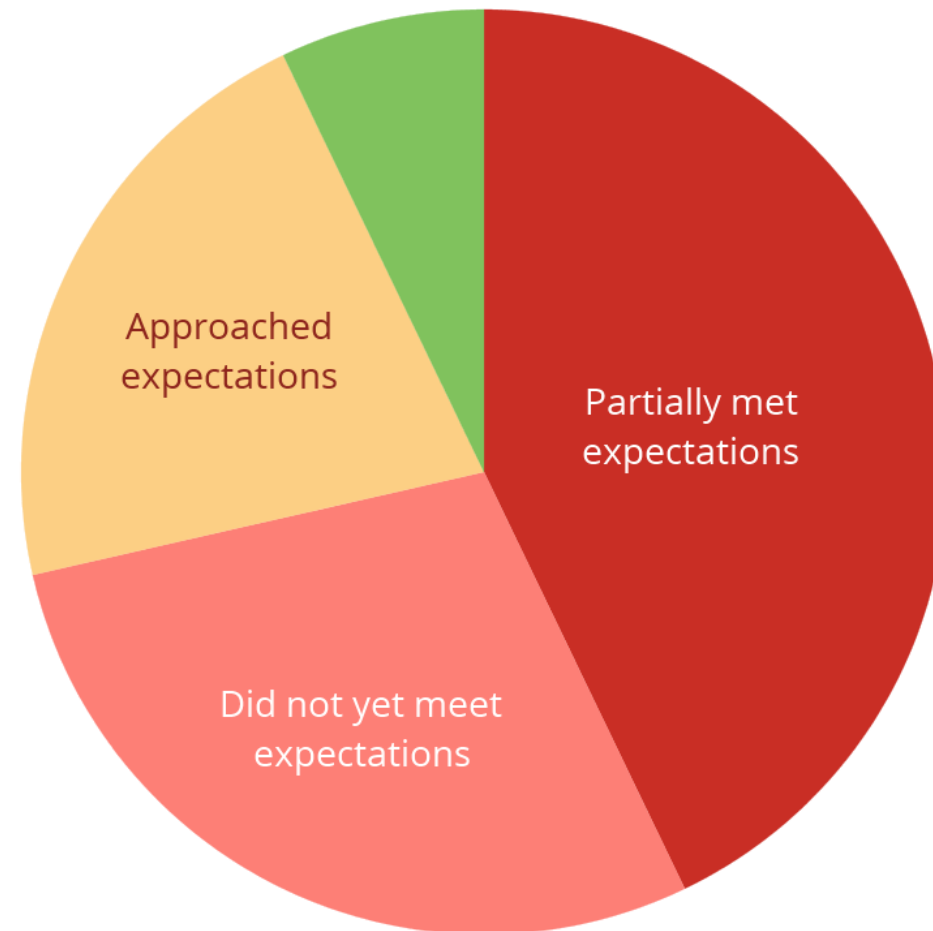
# Math By ELL 2017-18

## 14 Students

Filters applied: SNAPSHOT NAME contains 2017-2018\*

Total  
14

● Partially met expectations	6
● Did not yet meet expectations	4
● Approached expectations	3
● Met expectations	1

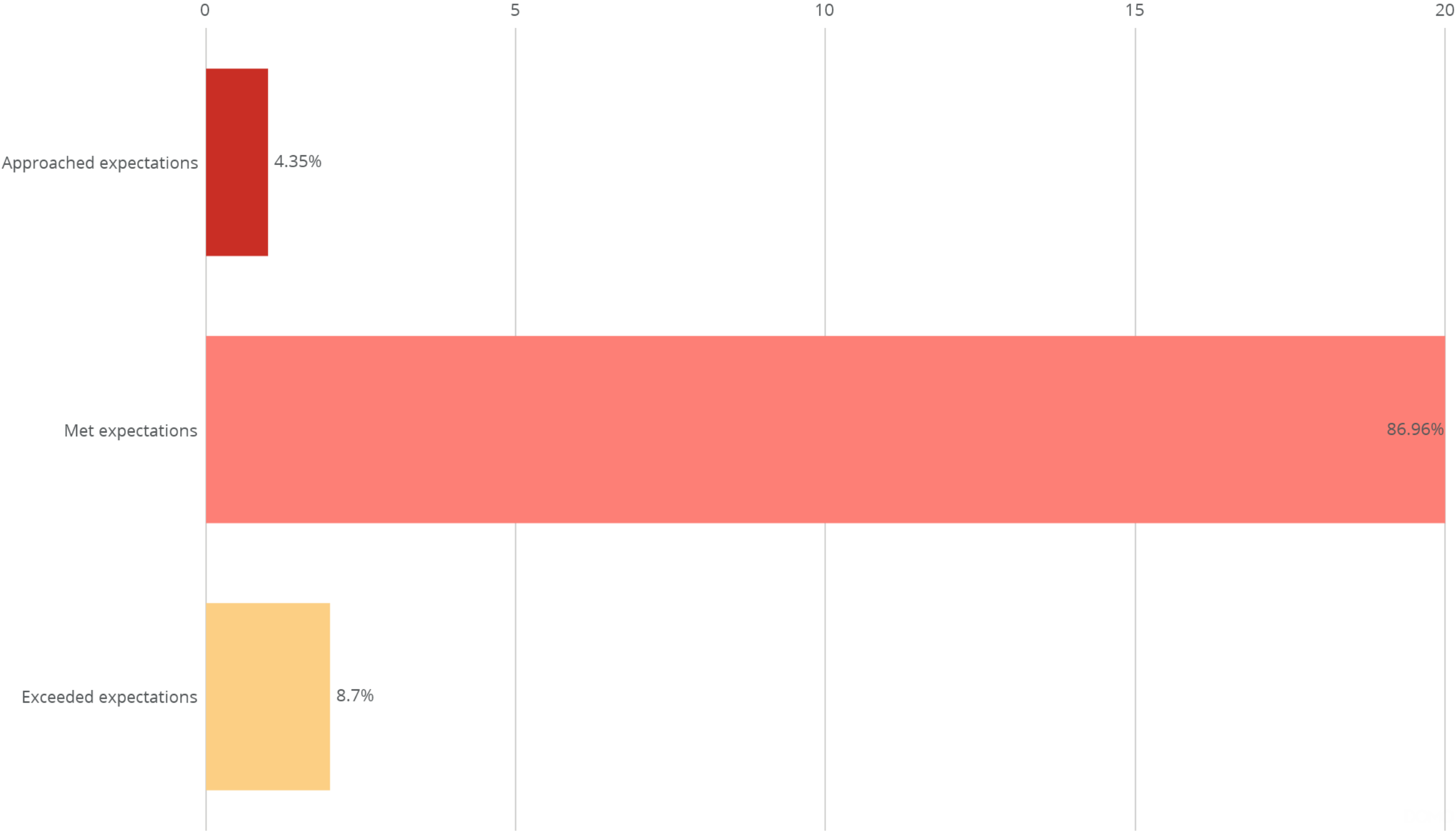




# Algebra I – All students 2017-18

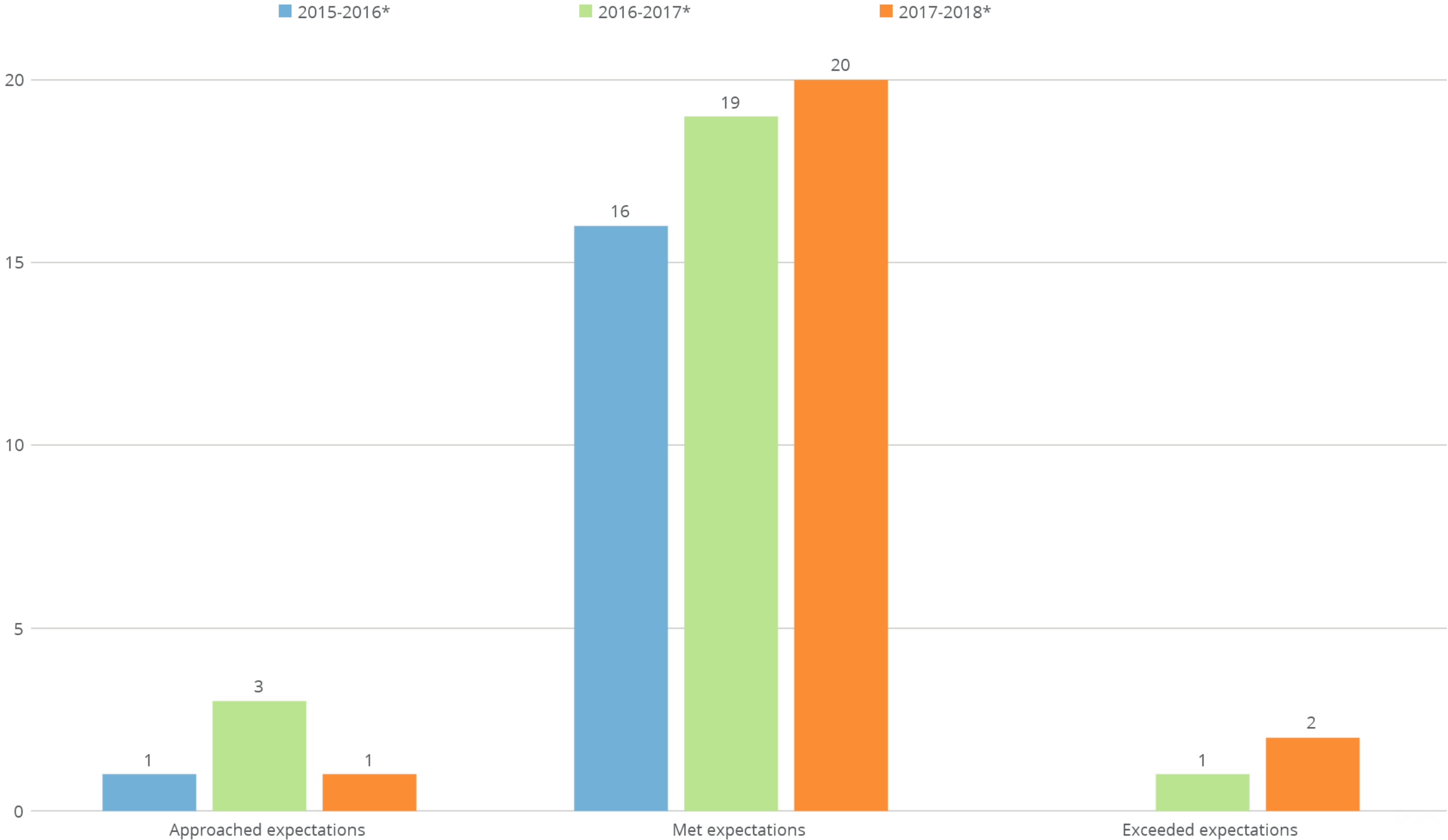
## 23 Students

Filters applied: SNAPSHOT NAME contains 2017-2018\*



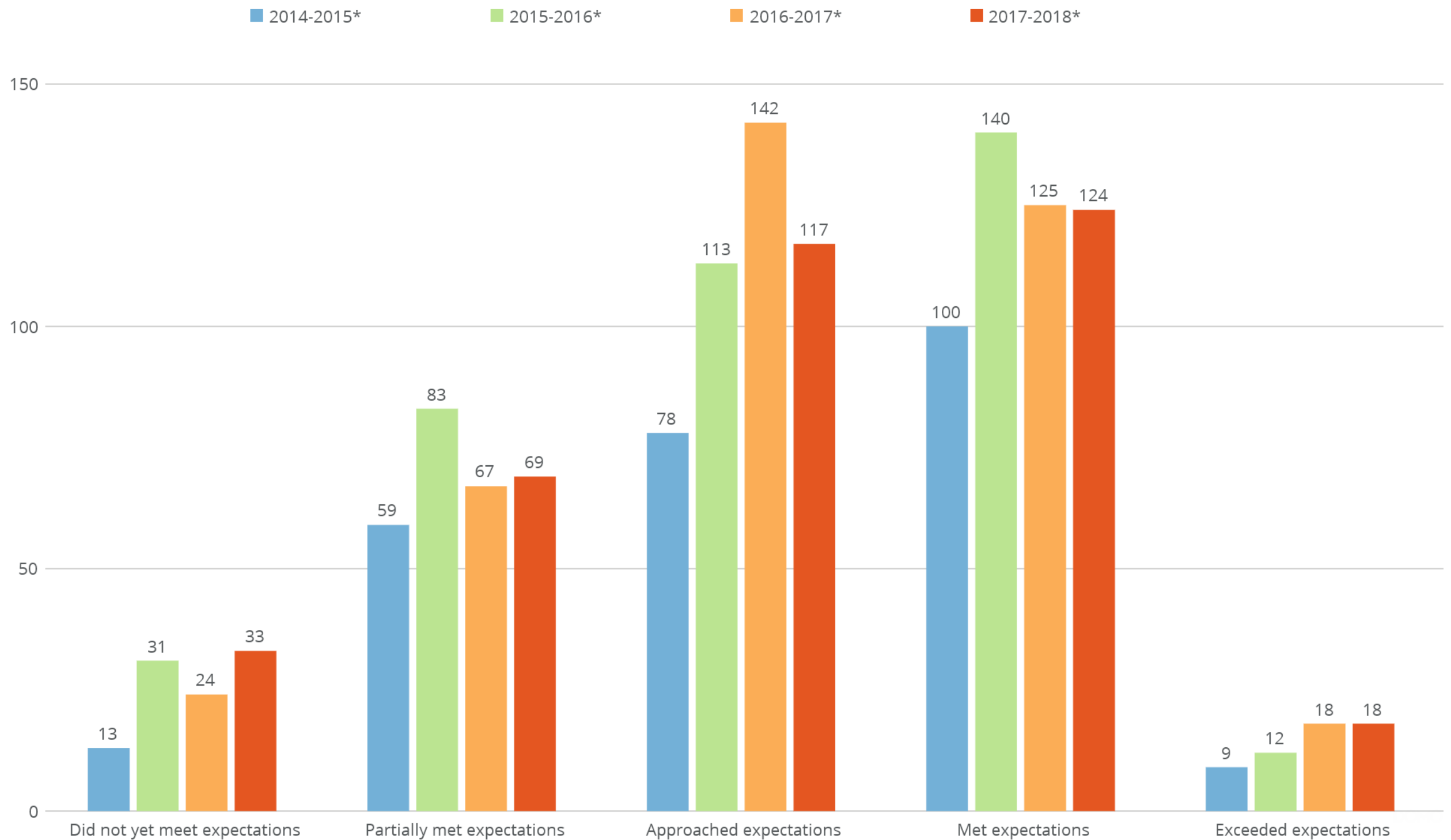
# Algebra I - All Students 2017-18

63 Students



# Math - All Students, Comparison of the Past 4 Years

1,375 Students



# Lessons to Take Away from Rockaway Borough PARCC Scores

- The Borough has reported consistent student participation each year for the past four years with participation percentages reaching 95% and above each year.
- With each year, students have made gains progressing from one performance level to the next.
- Our ELA scores have shown the most growth with more than 55% of all students meeting or exceeding expectations during the three rounds of testing.
- Math scores while improving are inconsistent by grade level especially this past year's with only 40% of students meeting or exceeding expectations.
- In regards to both content areas, the district must focus on large gains in proficiency and helping more students achieve "Exceeds Expectations".



# Action Plan to Ensure Future Student Success

- Assess curriculum and instruction to identify both our strengths and weaknesses. In preparation for summer curriculum writing, teachers examined scope and sequence, and pacing along with our evidence tables.
- Members of the admin team collaborated with administrators in other sending districts to develop the 6+ curriculum as well as better align our instruction and assessments guides in hopes of providing accelerated students with a more rigorous delivery of instruction.
- In addition, new rubrics were created to aide placement of students in the designated accelerated sections.
- This year a new math program (EnVisions 2.0) was introduced in grades K-5 which better addresses the standards and when they are delivered within the curriculum. EnVisions 2.0 also places a stronger emphasis on pertinent math vocabulary while being more aligned to PARCC like assessments.
- The use of ST Math which was introduced to the district during the 2017-18 school year was expanded from grades 1 & 5 to also include grades 2 & 6.
- Continue to address current deficiencies for each content area through Professional Learning Communities, Professional Development and the analysis of all relevant PARCC data.

# Future of PARCC in NJ



- Over the summer, the Murphy Administration announced the first steps in transitioning away from the Partnership for Assessment of Readiness for College and Careers (PARCC) and toward a new generation of statewide testing for the 2018-19 school year.
- The transition will be made in multiple phases throughout the coming year.
- **The proposed changes for State Board review include:**
  - Streamlining graduation requirements by reducing the number of required tests in high school from six to two.
  - Ensuring that educators and parents receive test data in a timely manner.
  - Providing flexibility for first-year English learners on the English language proficiency test.
- **Additional changes not requiring State Board approval include:**
  - Reducing the length of testing for all grades by approximately 25 percent.
  - Reducing the weight of the assessment on teacher evaluations.